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| School – PBS Lesson Plan  **CLASSROOM**  **COMPUTER LAB** |

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| Lessons will be taught and reviewed in Advisory. You can determine the amount of time allotted per lesson. These are only suggestions, if find another way to teach it please feel free to do so. | | |
| **Be Safe**  \* Use materials & devices appropriately  \* Keep hands, feet, & objects to yourself | **Be Respectful**  \*Follow Staff directives  \* Use your manners, including language  \* Actively participate & listen  \* Encourage others | **Be Responsible**  \* Arrive to class on time  \* Be prepared  \* Follow class rules  \* Accept responsibility  for your actions  \* Report misuse of items to staff  \*Use time wisely  \* Leave no trace |

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| **Step 1: Introduce Classroom & Computer Lab procedures**  Objective: Students will be able to follow school-wide PBS Classroom and Computer lab procedures by listening, speaking, reading, and writing. (Please make sure to use one or more of theses with each lesson)  *Whole group:*  Part A: Begin with a short introduction Safe, Respectful, and Responsible  Part B: Check for understanding |

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| **Step 2: Teach, Inform, and Practice**  *Whole group, small group, or individual:*  Possible ideas-   1. Have students act it out what it should / should not look like 2. Create videos 3. Create posters 4. Frayer model 5. Write a script 6. Brainstorm what it looks like and sounds like   A. T-chart   1. Go do it Model (practice where it would occur) 2. Discuss Voice levels 3. Language that should be heard 4. How to sit, carry chair, stand in line Etc. 5. How to talk to adults and peers 6. Keeping school clean (leave no trace)   8. BE CREATIVE |

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| **Step 3: Monitoring and Feedback**   1. Remind students to be Safe, Respectful, and Responsible when ever applicable 2. Praise Students who are being Safe, Respectful, and Responsible Publically 3. You yourself should act Safe, Respectful, and Responsible |

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| Waite Middle School – PBS Lesson Plan  **HALLWAYS**  **RESTROOMS** |

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| Lessons will be taught and reviewed in Advisory. You can determine the amount of time allotted per lesson. These are only suggestions, if find another way to teach it please feel free to do so. | | |
| **Be Safe**  \* Walk facing forward  \* Keep hands & feet to  self  \* Enter & exit quickly  \* Wash your hands | **Be Respectful**  \* Follow staff directives  \* Use your manners, including language  \* Use level 1 voices  \* Use silent greeting  when classes are in  session  \* Privacy for all | **Be Responsible**  \* Walk efficiently to  destination  \* Remain in assigned areas  \* Use hall pass  \* Leave no trace  \* Report issues to staff |

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| **Step 1: Introduce Classroom & Computer Lab procedures**  Objective: Students will be able to follow school-wide PBS Hallway and Restroom procedures by listening, speaking, reading, and writing. (Please make sure to use one or more of theses with each lesson)  *Whole group:*  Part A: Begin with a short introduction Safe, Respectful, and Responsible  Part B: Check for understanding |

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| **Step 2: Teach, Inform, and Practice**  *Whole group, small group, or individual:*  Possible ideas-   1. Have students act it out what it should / should not look like 2. Create videos 3. Create posters 4. Frayer model 5. Write a script 6. Brainstorm what it looks like and sounds like   A. T-chart   1. Go do it Model (practice where it would occur) 2. Discuss Voice levels 3. Language that should be heard 4. How to sit, carry chair, stand in line Etc. 5. How to talk to adults and peers 6. Keeping school clean (leave no trace) 7. BE CREATIVE |

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| **Step 3: Monitoring and Feedback**   1. Remind students to be Safe, Respectful, and Responsible when ever applicable 2. Praise Students who are being Safe, Respectful, and Responsible Publically 3. You yourself should act Safe, Respectful, and Responsible |

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| Waite Middle School – PBS Lesson Plan  **MPR/CAFERTERIA /OFFICE**  **SCHOOL GROUNDS** |

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| Lessons will be taught and reviewed in Advisory. You can determine the amount of time allotted per lesson. These are only suggestions, if find another way to teach it please feel free to do so. | | |
| **Be Safe**  \* Keep hands, feet, & objects to yourself  \* Enter & exit quickly  \* Keep hands & feet to  self  \* Remain in specified areas | **Be Respectful**  \* Follow staff directives  \* Use your manners, including language  \* Keep place in line for self only (touch only what you are buying)  \* Wait your turn/\*share the space | **Be Responsible**  \* Leave no trace  \* Know your student number  \* Have money, equipment, materials ready  \* Report issues to staff  \* Return lost or found items |

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| **Step 1: Introduce Classroom & Computer Lab procedures**  Objective: Students will be able to follow school-wide PBS MPR, Cafeteria, Office, and School Grounds procedures by listening, speaking, reading, and writing. (Please make sure to use one or more of theses with each lesson)  *Whole group:*  Part A: Begin with a short introduction Safe, Respectful, and Responsible  Part B: Check for understanding |

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| **Step 2: Teach, Inform, and Practice**  *Whole group, small group, or individual:*  Possible ideas-  1.Have students act it out what it should / should not look like  2. Create videos  3. Create posters   1. Frayer model 2. Write a script 3. Brainstorm what it looks like and sounds like   A. T-chart   1. Go do it Model (practice where it would occur)   A. Discuss Voice levels   1. Language that should be heard 2. How to sit, carry chair, stand in line Etc. 3. How to talk to adults and peers 4. Keeping school clean (leave no trace)   8. BE CREATIVE |

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| **Step 3: Monitoring and Feedback**   1. Remind students to be Safe, Respectful, and Responsible when ever applicable 2. Praise Students who are being Safe, Respectful, and Responsible Publically 3. You yourself should act Safe, Respectful, and Responsible |

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| Waite Middle School – PBS Lesson Plan  **BUS/ASSEMBLIES**  **FIELDTRIPS**  **EXTRACURRICULAR ACTIVITIES** |

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| Lessons will be taught and reviewed in Advisory. You can determine the amount of time allotted per lesson. These are only suggestions, if find another way to teach it please feel free to do so. | | |
| **Be Safe**  \* Keep specific areas clear  \* Stay seated & face forward on bus  \* Keep hands & feet to  self  \* Enter & exit quickly | **Be Respectful**  \*Follow staff directives  \* Use your manners, good sportsmanship, including language  \* Actively participate & listen  \* Follow events guidelines  \*Focus listen, watch | **Be Responsible**  \* Leave no trace  \* Report issues to staff  \* Be prompt |

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| **Step 1: Introduce Classroom & Computer Lab procedures**  Objective: Students will be able to follow school-wide Bus, Assembly, Fieldtrips, and Extracurricular Activity procedures by listening, speaking, reading, and writing. (Please make sure to use one or more of theses with each lesson)  *Whole group:*  Part A: Begin with a short introduction Safe, Respectful, and Responsible  Part B: Check for understanding |

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| **Step 2: Teach, Inform, and Practice**  *Whole group, small group, or individual:*  Possible ideas-  1.Have students act it out what it should / should not look like  2. Create videos  3. Create posters  4. Frayer model  5. Write a script   1. Brainstorm what it looks like and sounds like   A. T-chart   1. Go do it Model (practice where it would occur)   A. Discuss Voice levels   1. Language that should be heard 2. How to sit, carry chair, stand in line Etc. 3. How to talk to adults and peers 4. Keeping school clean (leave no trace)   8. BE CREATIVE |
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| Waite Middle School – PBS Lesson Plan  **EMERGENCY PROCEDURES** |

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| Lessons will be taught and reviewed in Advisory. You can determine the amount of time allotted per lesson. These are only suggestions, if find another way to teach it please feel free to do so. | | |
| **Be Safe**  \* Follow staff directives  \* Follow emergency procedures  \* Actively participate & listen  \* Report issues to staff | **Be Respectful**  \* Follow staff directives  \* Use your manners, including language  \* Follow emergency procedures  \* Actively participate & listen  \* Report issues to staff | **Be Responsible**  \* Follow staff directives  \*Focus listen, watch  \* Follow emergency procedures  \* Actively participate & listen  \* Report issues to staff |

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| **Step 1: Introduce Classroom & Computer Lab procedures**  Objective: Students will be able to follow school-wide Emergency procedures by listening, speaking, reading, and writing. (Please make sure to use one or more of theses with each lesson)  *Whole group:*  Part A: Begin with a short introduction Safe, Respectful, and Responsible  Part B: Check for understanding |

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| **Step 2: Teach, Inform, and Practice**  *Whole group, small group, or individual:*  Possible ideas-  1.Have students act it out what it should / should not look like  2. Create videos  3. Create posters  4. Frayer model  5. Write a script   1. Brainstorm what it looks like and sounds like   A. T-chart   1. Go do it Model (practice where it would occur)   A. Discuss Voice levels   1. Language that should be heard 2. How to sit, carry chair, stand in line Etc. 3. How to talk to adults and peers 4. Keeping school clean (leave no trace)   8. BE CREATIVE |
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